

Aktuelles aus der Forschung

Elterliche Psychopathologie und kindliches Aufmerksamkeitsdefizit- Hyperaktivitätssyndrom

Implikationen für die psychotherapeutische Praxis

Désirée S. Aichert

Literatur

Agha, S. S., Zammit, S., Thapar, A. & Langley, K. (2016). Maternal psychopathology and offspring clinical outcome: a four-year follow-up of boys with ADHD. *Eur Child Adolsec Psychiatry*, 2016 Jul 4. [Epub ahead of print], doi: 10.1007/s00787-016-0873-y.

American Psychiatric Association. (1994). Diagnostic and statistical manual of mental disorders (4th ed.). Washington, DC.

Angold, A. & Costello, E. J. (2000). The child and adolescent psychiatric assessment (CAPA). *Journal of the American Academy of Child and Adolescent Psychiatry*, 39 (1), 39-48.

Barkley, R. A. (1997). Defiant children: A clinician's manual for assessment and parent training (2nd ed.). New York, NY: Guilford Press. doi:10.1016/S0882-5963(99)80023-2.

Beck, A. T., Steer, R. A. & Brown, G. K. (1996). Manual for the Beck Depression Inventory-II. San Antonio, TX: Psychological Corporation.

Bortz, J. (2005). Statistik für Human- und Sozialwissenschaftler (6. Aufl.). Heidelberg: Springer Medizin Verlag.

Chronis, A. M., Lahey, B. B., Pelham, W. E. Jr., Kipp, H. L., Baumann, B. L. & Lee, S. S. (2003). Psychopathology and substance abuse in parents of young children with attention-deficit/hyperactivity disorder. *Journal of the American Academy of Child and Adolescent Psychiatry*, 42 (12), 1424-1432.

Chronis, A. M., Lahey, B. B., Pelham, W. E. Jr., Williams, S. H., Baumann, B. L., Kipp, H., Jones, H. A. & Rathouz, P. J. (2007). Maternal depression and early positive parenting predict future conduct problems in young children with attention-deficit/hyperactivity disorder. *Developmental Psychology*, 43, 70-82. doi:10.1037/0012-1649.43.1.70.

Chronis-Tuscano, A., Molina, B. S. G., Pelham, W. E., Applegate, B., Dahlke, A., Overmyer, M. & Lahey, B. B. (2010). Very early predictors of adolescent depression and suicide

attempts in children with attention deficit/hyperactivity disorder. Archives of General Psychiatry, 67, 1044-1051. doi:10.1001/archgenpsychiatry.2010.127.

Coates, J., Taylor, J. A. & Sayal, K. (2015). Parenting Interventions for ADHD: A Systematic Literature Review and Meta-Analysis. Journal of Attention Disorders, 19 (10), 831-843. doi: 10.1177/1087054714535952.

Cuijpers, P., Muñoz, R. F., Clarke, G. N. & Lewinsohn, P. M. (2009). Psychoeducational treatment and prevention of depression: The “coping with depression” course thirty years later. Clinical Psychology Review, 29, 449-458. doi:10.1016/j.cpr.2009.04.005.

Deault, L. C. (2010). A Systematic Review of Parenting in Relation to the Development of Comorbidities and Functional Impairments in Children with Attention-Deficit/Hyperactivity Disorder (ADHD). Child Psychiatry and Human Development, 41, 168-192: doi: 10.1007/s10578-009-0159-4

Eyberg, S. M., Nelson, M. M., Duke, M. & Boggs, S. R. (2005). Manual for the Dyadic Parent-Child Interaction Coding System (3rd ed.). Gainesville, FL: DPICS.

Fabiano, G. A., Pelham, W. E., Waschbusch, D. A., Gnagy, E. M., Lahey, B. B., Chronis, A. M., Onyango, A. N., Kipp, H., Lopez-Williams, A. & Burrows-MacLean, L. (2006). A practical measure of impairment: psychometric properties of the impairment rating scale in samples of children with attention deficit hyperactivity disorder and two school-based samples. Journal of Clinical Child and Adolescent Psychology, 35 (3), 369-385. doi:10.1207/s15374424jccp3503_3.

Goodman R., Ford T., Richards H., Gatward R. & Meltzer H. (2000). The development and well-being assessment: description and initial validation of an integrated assessment of child and adolescent psychopathology. Journal of Child Psychology and Psychiatry, 41 (5), 645-655.

Hedges, L. V. (1981). Distribution theory for Glass's estimator of effect size and related estimators. Journal of Educational Statistics, 6, 107-128. doi:10.2307/1164588.

Johnston, C. & Mash, E. J. (2001). Families of children with attention-deficit/hyperactivity disorder: review and recommendations for future research. Clinical Child and Family Psychology Review, 4 (3), 183-207.

Keller, M. B., Lavori, P. W., Friedman, B., Nielsen, E., Endicott, J., McDonald-Scott, P. A. & Andreasen, N. C. (1987). The Longitudinal Interval Follow-up Evaluation: A comprehensive method for assessing outcome in prospective longitudinal studies. Archives of General Psychiatry, 44, 540-548. doi:10.1001/archpsyc.1987.01800180050009.

Kendler, K. S., Prescott, C. A., Myers, J. & Neale M. C. (2003). The structure of genetic and environmental risk factors for common psychiatric and substance use disorders in men and women. Archives of General Psychiatry Journal, 60, 929-937.

Kovess-Masfety, V., L, S., Murphy, S. D., Nizamie, S. H., Posada-Villa, J., Williams, D. R. & Kessler, R. C. (2012). Parent psychopathology and offspring mental disorders: results from the WHO World Mental Health Surveys. The British Journal of Psychiatry, 200 (4), 290-299. doi: 10.1192/bjp.bp.111.101253. Epub 2012 Mar 8.

- Lewinsohn, P. M., Hoberman, H., Teri, L. & Hautzinger, M. (1985). An integrative theory of depression. In S. Reiss & R. Bootzin (eds.), *Theoretical issues in behavior therapy* (331-359). New York, NY: Academic Press.
- Margari, F., Craig, F., Petruzzelli, M. G., Lamanna, A., Matera, E. & Margari, L. (2013). Parents psychopathology of children with Attention Deficit Hyperactivity Disorder. *Research in Developmental Disabilities*, 4 (3), 1036-1043. doi: 10.1016/j.ridd.2012.12.001.
- McLaughlin, K. A., Gadermann, A. M., Hwang, I., Sampson, N. A., Al-Hamzawi, A., Andrade, L. H., Angermeyer, M. C., Benjet, C., Bromet, E. J., Bruffaerts, R., Caldas-de-Almeida, J. M., de Girolamo, G., de Graaf, R., Florescu, S., Gureje, O., Haro, J. M., Hinkov, H. R., Horiguchi, I., Hu, C., Karam, A. N., Kovess-Masfety V., Lee, S., Murphy, S. D., Nizamie, S. H., Posada-Villa, J., Williams, D. R. & Kessler, R. C. (2012). Parent psychopathology and offspring mental disorders: results from the WHO World Mental Health Surveys. *The British Journal of Psychiatry*, 200 (4), 290-299. doi: 10.1192/bjp.bp.111.101253.
- Nicholson, J. S., Deboeck, P. R., Farris, J. R., Boker, S. M. & Borkowski, J. G. (2011). Maternal depressive symptomatology and child behavior: Transactional relationship with simultaneous bidirectional coupling. *Developmental Psychology*, 47, 1312-1323. doi:10.1037/a0023912.
- Overbeek, T., Schruers, K., Vermetten, E. & Griez, E. (2002) Comorbidity of obsessive-compulsive disorder and depression: prevalence, symptom severity, and treatment effect. *The Journal of Clinical Psychiatry*, 63 (12), 1106-1112.
- Owens, E. B., Hinshaw, S. P., Kraemer, H. C., Arnold, L. E., Abikoff, H. B., Cantwell, D. P., Conners, C. K., Elliott, G., Greenhill, L. L., Hechtman, L., Hoza, B., Jensen, P. S., March, J. S., Newcorn, J. H., Pelham, W. E., Severe, J. B., Swanson, J. M., Vitiello, B., Wells, K. C. & Wigal, T. (2003). Which treatment for whom for ADHD? Moderators of treatment response in the MTA. *Journal of Consulting and Clinical Psychology*, 71 (3), 540-552.
- Pelham, W. E., Gnagy, E. M., Greenslade, K. E. & Milich, R. (1992). Teacher ratings of DSM-III-R symptoms of disruptive behavior disorders. *Journal of the American Academy of Child & Adolescent Psychiatry*, 31, 210-218. doi:10.1097/00004583-199203000-00006.
- Stergiakouli, E., Hamshere, M., Holmans, P., Langley, K., Zaharieva, I., deCODE Genetics; Psychiatric GWAS Consortium, Hawi, Z., Kent, L., Gill, M., Williams, N., Owen, M.J., O'Donovan, M. & Thapar, A. (2012). Investigating the contribution of common genetic variants to the risk and pathogenesis of ADHD. *The American Journal of Psychiatry*, 169 (2), 186-194. doi: 10.1176/appi.ajp.2011.11040551.
- Thapar, A., Cooper, M., Eyre, O. & Langley, K. (2013). What have we learnt about the causes of ADHD? *Journal of Child Psychology and Psychiatry*, 54 (1), 3-16. doi: 10.1111/j.1469-7610.2012.02611.x.
- Victor, A., Elsäßer, A., Hommel, G. & Blettner, M. (2010). Wie bewertet man die p-Wert-Flut? Hinweise zum Umgang mit dem multiplen Testen. *Deutsches Ärzteblatt*, 107 (4), 50-66. doi: 10.3238/arztebl.2010.0050.
- Wåhlstedt, C., Thorell, L. B. & Bohlin, G. (2009). Heterogeneity in ADHD: neuropsychological pathways, comorbidity and symptom domains. *Journal of Abnormal Child Psychology*, 37 (4), 551-564. doi: 10.1007/s10802-008-9286-9.